

# Higher education management

Dialogue on Innovative Higher Education Strategies (DIES)

Results and impacts of funding provided by the Federal Ministry for Economic Cooperation and Development for 2020

## Budget

**2.7**  
million  
(annually)

**91**  
activities  
in total



**15** multi-part **training courses**  
with a total of 24 **modules**

**7** **German higher education institutions** are  
involved in the delivery of training courses (TC) and  
National Multiplication Trainings (NMT)

## Training

**academic and leadership staff**

We build expertise and train  
multipliers

**56 %**

**ARE TRAINED TEACHING STAFF**



**52 %**  
**FEMALE**

**48 %**  
**MALE**

## Funded individuals

**438**

**1,199**

**761**

**WITHIN TRAINING COURSES**  
AS PART OF NATIONAL  
MULTIPLICATION  
TRAININGS

## Total participating countries and participants per partner region (in %)

**51**

**6**

**Middle East**

**28**

**South- and Southeast Asia**

**43**

**Africa**

**23**

**Spanish-speaking  
Latin America**

## Contribution to the Agenda 2030

- Quality Education (SDG 4)
- Partnerships for the Goals (SDG 17)



## Training course topics and thematic focuses

Faculty management (IDC)

**20 %**

Project management/strategic management/human resource management (UNILEAD)

**9 %**

Internationalisation (MoI)

**11 %**

Internal quality assurance (TrainIQA)

**11 %**

Proposal writing (ProGRANT)

**17 %**

Supporting doctoral candidates (QDE)

**32 %**

## Since the DIES programme started



**7,000**

people have received higher  
education management  
skills training

**1,500**

experts have received  
training on higher education  
management topics

## Transfer projects

We support participants' practical skills through transfer projects

- **Supporting transfer projects** that initiate changes in higher education management at a range of levels
- During 2020 **281 transfer projects** were set in motion at higher education institutions across **45 countries**
- **Example project:** Universitas Padjadjaran (Indonesia) initiated its Virtual Mobility (Unpad-VM) for Internationalization and Globalization project within the framework of the UNILEAD training course



## Promoting efficient higher education institutions

We promote measures to embed and multiply knowledge

**60** alumni have become trainers to share their learning

and

**438**

participants have developed skills

on

**27**

National Multiplication Trainings



**87 %**

of respondents have increased soft skills for initiating organisational change



**90 %**

of respondents have set up contacts between participating higher education institutions and/or non-university stakeholders



## Key performance indicators for training courses

Transfer projects designed

**88 %**

Participants have increased their soft skills

**85 %**

Participants have set up contacts

**79 %**

## Dialogue and Networking

We strengthen academic dialogue and exchange through higher education management events and create momentum for change processes at institutional and system levels

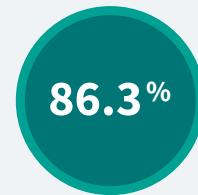


**13**

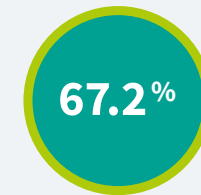
events on higher education management topics such as university autonomy, quality assurance and internationalisation



**1,187**  
participants



decision makers have received training on reforming higher education management and policy



contacts between higher education institutions and non-university stakeholders have been set up

## Digitisation



All training courses have been delivered through blended learning



use of online learning platforms

**11**

online dialogue activities implemented

**21**

online training course modules implemented

**30**

online National Multiplication Trainings modules delivered

**62 out of 91**

activities delivered online

